



ArmchairEdClockHours  
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**Overview:**

ArmchairEdClockHours.com currently provides continuing education to educators, using Educational Leadership magazine and premiere published books on cutting-edge educational themes and topics.

**Course Goals and Objectives:**

As a result of these courses, the student will be able to:

1. Identify features of effective teaching
2. Assess and document students' independent reading
3. Identify and utilize foundations for literacy
4. Identify and utilize comprehension strategies

The following published book is currently being used as a text for the ArmchairEdClockHours course:

- ❖ *Classrooms that Work: They Can All Read and Write*  
Cunningham & Allington (2016) Pearson

This popular resource provides comprehensive, balanced, practical literacy instruction for all students in today's increasingly diverse classrooms, especially students from culturally diverse backgrounds and those struggling with reading and writing. As the Common Core raises the bar for all children, *Classrooms That Work* helps educators meet the challenges by presenting lesson frameworks for providing reading and language arts instruction that helps all children achieve their highest literacy levels. In a clear, friendly writing style, the authors emphasize the importance of promoting the integration of phonics and literature-based process writing and reading instruction to enhance all students' learning and reading skills. The book clarifies concepts, defines key terms, and offers just the right balance of research and practical coverage to make the content complete without being overwhelming.

**Credit Options:**

- ❖ The course will be offered for 50 clock hours, based on the length and substance of the book. The course will include 50 multiple-choice questions and two required essays.

**Grading Rubric:**

- ❖ Pass/Fail: Coursework must be passed with 70% criterion.



### **Two Essays Required**

Choose two of the following options:

Option 1: Identify and describe specific techniques from the text that you currently use or will use in your classroom setting to encourage active reading and writing. Show how you will measure success and effectively address failures.

Option 2: Look at Common Core Connections on p. 117 in the text. Try “Doing the Book” with a small group of students. Describe the approach you used, how the story was selected and the results you noticed from the activity.

Option 3: At the end of each chapter, there is a gray box with questions to help you reflect on the chapter topic as it is practiced in your classroom. Choose a chapter topic that interests you and use the questions at the end of the chapter to frame your essay.

Option 4: The text provides activities throughout the text to use in the classroom. Try several and in your essay, talk about what you tried and why you selected it, which students participated and how the lessons were received by your students. Will you use them again?

Option 5: Create your own demonstration of the learning you take from this text. Identify your topic and describe it in an introductory paragraph. You may choose from the list below or develop your own.

Action Research

Extended learning, including research and developed activities

Compare/contrast your current education practice to that of the text

Create forms or systems for use in your classroom including assessment tools

Plan an ‘event’, meeting or other pertinent program and report/reflect on it

You may combine any of these or develop your own. You may e-mail [info@armchairedclockhours.com](mailto:info@armchairedclockhours.com) if you desire specific permission for your topic. The essay must demonstrate knowledge of the course and text, and direct application to your own educational position.

### **Essay scoring rubric:**

Two essays required

One essay, three to five pages

One essay, two to three pages

Single spaced, 10 to 12 size font

Use of introduction and summary statement (even when a unit is developed)

Demonstration of grammar, spelling and writing skill

Demonstration of applied knowledge

**All essays must be fully completed and the rubric followed to receive a grade.**

**Essays not completed to required length will not be processed and revisions will be required.**

